Kokomo School Corporation

Philosophy on Continuous Learning

Kokomo School Corporation maintains as its core mission, the development of… lifelong learning for our changing world. The reality of a changing world continues to present new challenges and opportunities in education, civics, and business. This "changing world" continues to require adaptive procedures for meeting the most basic needs of our students. While student learning through quality teaching is at the core of our work, Kokomo School Corporation takes seriously its responsibility to provide for students and staff a healthy environment. To that effect, Kokomo School Corporation staff members have been working tirelessly to create evolving and responsive plans for providing remote learning opportunities for students so Kokomo School Corporation can maintain a core direct alignment to our collective commitment of providing "excellent instruction that promotes high achievement through inquiry, investigation, and problem-solving."

Delivery of Learning

Kokomo School Corporation's emergency operations plan for health-related situations that address infectious disease outbreaks is to ensure continuity of education by implementing a variety of appropriate digital and remote learning opportunities for our students. Kokomo School Corporation Re-Entry Plan also provides guidance for the delivery of learning during this time. Under the leadership of school administration, building-level teachers work within departments and grade and subject-level teams to develop and implement remote learning (eLearning or distance learning).

- All teachers create a series of distance/remote learning plans based upon individual circumstances, with the expectation that technology is utilized when appropriate and feasible. Teachers document student participation. Additionally, teachers find ways to be accessible to students and parents during regular school hours.
  - Grades PK-5: Teachers collaborate with their school principals to develop a plan to share learning packets and/or lessons with students and families. This plan consists of a variety of approaches and may include the utilization of online classroom-facilitated group learning sites, such as the Google Suite of products, iReady, email and similar forms of electronic delivery, and printed learning packets.
  - Grades 6-8: Teachers collaborate with school principals to develop a plan for full utilization of technology, such as Kokomo School Corporation's Learning Management System – Canvas. The 1-to-1 capabilities enhance the availability of lessons online through Canvas, as well as through online sites, such as the Google Suite of products and iReady. Teachers and administrators facilitate plans for learning in cases where technology is a barrier or where internet access is limited.
  - Grades 9-12: Teachers collaborate with their school principals to develop a plan for availability to students during normal classroom hours on a period-by-period basis. This plan includes the availability of teachers to answer questions and interact with students via Canvas' embedded message functions, as well as through the utilization of email and/or the Google Suite of products.

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Teachers and administrators facilitate plans for learning in cases where technology is a barrier or where access to the internet may be limited.

- Special education teachers, speech-language pathologists, occupational therapists, and physical therapists collaborate with school principals and the Director of Special Education to review student individual education plans and develop specific procedures providing appropriate accommodations during remote learning. These plans are tiered with multiple options identified to meet the individual education plans.

Communication

Kokomo School Corporation has a dedicated page with additional information and resources available for students, parents, teachers, staff, and community. This live website is accessed through Kokomo School Corporation's homepage at www.kokomoschools.com or by going directly to www.kokomoschools.com/covid19. Parents receive updated information from the district and individual schools by way of email, text messages, and telephone calls through Kokomo School Corporation's School Messenger system and social media. Teachers provide classroom-level updates and information through parent and student emails, Canvas, and classroom-based messaging platforms, like Class Dojo and Remind.

Remote Learning Day

Kokomo School Corporation has introduced novel and innovative methods for remotely delivering instruction to continue our principal task of "…developing lifelong learners in our changing world." All teachers have identified priority standards based on Indiana Academic Standards, along with ILearn Blueprints and Academic Frameworks, when applicable, to provide meaningful learning experiences for each student. Advanced Placement, International Baccalaureate Diploma Program, and Dual Credit courses follow required standards to ensure mastery of content during remote learning. Kokomo School Corporation Re-Entry Plan provides guidance for remote learning.

Support and Resources

Special education teachers, English learner teachers, interventionists, and related service personnel provide adaptations, modifications, and support to meet the individual needs of all students. These educational professionals regularly communicate with students that are assigned to their individual caseloads to ensure necessary support is provided remotely. Special education and English learner teachers collaborate with parents and guardians on goals and benchmarks of those goals within individual education plans for reinforcement during remote/distance learning ("eLearning"). This collaboration is accomplished through the use of a variety of options, including, but not limited to, telephone, email, Google Voice, and teleconferencing.

Equipment and Tools

All Kokomo School Corporation teachers are provided with a technology device. In addition, all secondary school students, grades 6 – 12, are 1-to-1 in which students take home school-issued devices. Kokomo School Corporation's student management system, Canvas, along with Google Suite products, enables teachers to

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communicate electronically with students. Students without access to technology are provided alternative means of receiving curricular materials and resources through collaboration between the parent or guardian and teacher. The following list includes additional electronic educational tools utilized by teachers:

- iReady
- Achieve 3000
- English, math, science, social studies, world language textbooks
- FlipGrid
- Zoom
- WebEx
- Khan Academy
- YouTube
- Google Voice

Connecting with Students and Families

Teachers communicate with students and/or parents or guardians during each remote/distance learning ("eLearning") day. Communication is accomplished through email, telephone calls, Google Voice, Class Dojo, or other necessary means of communication, in collaboration between the parent or guardian and teacher. Facilitators, guidance counselors, and administrators support communication between teachers and parents or guardians to ensure students have access to the remote learning/distance learning ("eLearning") learning materials.

Timely and Meaningful Academic Feedback

Personalized, specific feedback on a student's learning is crucial during remote/distance learning ("eLearning") for a student to continue to demonstrate academic growth on identified priority standards. Kokomo School Corporation's student information system, PowerSchool, is used to provide direct feedback on student progress. In addition, students who electronically submit learning activities through Canvas or Google Suite products receive regular and timely feedback. Any student with limited or no access to technology collaborates with his or her teacher to submit learning activities and receives academic feedback.

High School Credits

All students in grades 7 through 12 enrolled in high school classes for high school credit must complete and pass those course requirements. Dual Credit, Advanced Placement, and International Baccalaureate Diploma Program requirements still apply to those courses.

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Attendance

Teachers document each remote/distance learning ("eLearning") session with students and/or parents or guardians. Students in Preschool through 5th grade are counted as present each session as long as the teacher is in contact with the parent or guardian. Teachers of students in Grades 6 through 12 documents each remote/distance learning ("eLearning") session with students through the use of technology, unless other communication methods have been established with the teacher and parent or guardian. Secondary teachers also may directly contact parents or guardians to ensure students have access to each session's learning activities. Guidance counselors and administrators also may contact students and parents or guardians to ensure students have access to learning material and to ensure students are making progress towards mastery of standards established by the teacher.

Long-Term Goals

Through remote/distance learning ("eLearning"), teachers provide meaningful learning experiences based on the individual needs of students through a variety of activities. Title I interventionists, facilitators, and other support services provide interventions to address skill gaps based on most recent formative assessment data. Support staff, such as social workers, case managers, and community agencies, collaborate with students and families who may have social-emotional needs during remote/distance learning ("eLearning").

Staff Development Plans

Professional development opportunities through remote/distance learning provide professional educators with experience and growth in the area of teaching through remote/distance learning ("eLearning"). This collaboration time ensures teaching staff is provided with the tools necessary to create meaningful learning experiences for each student based on his or her individual needs. Kokomo School Corporation provides teleconferencing capabilities through Cisco WebEx or Google Hangout to ensure collaboration opportunities for grade-level and content-level teachers, or within departments. In addition, Kokomo School Corporation has provided professional development materials for all teachers through Google Suite products.

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